

## **JANE E. JARROW**

October, 2021

President

Disability Access Information and Support (DAIS)

### **EDUCATION:**

Ph.D. Wichita State University; Dept. of Logopedics (1976),

Recipient of Doctoral Fellowship for graduate studies

M.S. Purdue University; Dept. of Audiology and Speech Sciences (1971),

Recipient of Rehabilitation Services Administration Traineeship for graduate studies

B.S. Purdue University; Dept. of Audiology and Speech Sciences (1970),

Graduated with Highest Honors

### **RELEVANT WORK EXPERIENCE:**

\* President, Disability Access Information and Support (DAIS), Columbus, OH, 7/1/96- ongoing

\* President, Disability Compliance in Career and Online Learning, Columbus, OH, 2006-2010

\* Director, Disability Policy and Education, Council for Opportunity in Education (COE),

Washington, DC, 1/1/99 – 11/20/2006 (now consultant)

\* Executive Director, Association on Higher Education and Disability

(AHEAD), formerly AHSSPPE, Columbus, Ohio, 1982-1996

\* Assistant Professor, Speech Pathology, The Ohio State University, 1976-1983

### **GRANTS AND CONTRACTS:**

Director and/or faculty member in more than 20 in-service training grants offered by the Federal Government (Department of Education/Department of Justice), as well as by local sources.

### **SITE VISITS AND PROGRAM/POLICY REVIEWS:**

Site visits and/or program/policy reviews have been conducted for the more than 75 campuses (or on a system-wide basis), in 34 states, since 1996. Public and private, two-year and four year institutions are represented in this number. Full listing of institutions and/or reference can be furnished on request.

### **PRESENTATIONS:**

In addition to extensive involvement in faculty/staff inservice training (noted below), presentations regarding the Americans with Disabilities Act, the Rehabilitation Act of 1973, and issues of service/support to persons with disabilities in higher education have been made to/for 22 system-wide organizations along with 152 presentations at state/national organizations of disability service providers. This includes 8 presentations delivered through remote technology to state and national groups during the pandemic. Presented one or more sessions at every AHEAD (Association on Higher Education and Disability) conference since 1979, including pre-conference workshops, plenary, and concurrent sessions both as an individual speaker and as a member of various panels.

### **INSERVICE TRAINING**

Since October, 1982, several hundred faculty/staff/student inservice training presentations have been conducted regarding accommodations and legal mandates of Section 504 and the Americans with Disabilities Act, and service/emotional support animals on more than 240 campuses.

## **ONLINE PROFESSIONAL DEVELOPMENT ACTIVITIES**

Since September, 1998, conducted 153 professional development classes for disability service providers using web/internet-based mechanisms to support class communication/interactions through Disability Access Information and Support (DAIS). Since 2003, have led 28 audio conferences on topics related to higher education and disability services through Thompson Interactive. Between 2008 and 2014, led a 10-day Webinar entitled, “Accommodating Students with Disabilities: Leveraging the Online Learning Environment” for the Sloan-C consortium on a triennial basis. In 2012, two additional Webinars were taught for Sloan-C: “Disability Access and Online Learning: From Precedents to Practice,” and “Digital Literacy for Students with Disabilities.”

## ***THE LAST WORD***

Since December, 2013, published weekly “thought piece” for disability service providers titled *The Last Word (for the last week!)*. Now in its eighth year of publication, the essays encompass discussions of current issues, explanation of basic policies and procedures, calls to action, review of practical and philosophical issues, and humorous takes on the profession. *The Last Word* is distributed, free of charge, through a private listserv with almost 1400 subscribers. Beginning in February, 2021, the new *Last Word* post has been accompanied by a podcast recording of an earlier *Last Word* post that complements, amplifies, or reflects on the current topic.

## **CONFERENCE/MEETING PLANNING**

Extensive experience in implementing meetings and conferences ranging from training sessions and Board meetings for a dozen people, to national conferences for 1200+. Planning experience includes hotel negotiations, developing registration materials and systems, transportation arrangements, and conference programming.

## **PUBLICATIONS**

Extensive list of publications includes more than three dozen articles published in refereed journals and newsletters regarding service/support/legal mandates for students with disabilities in higher education. Authored or co-authored 13 guides/implementation manuals on topics surrounding students with disabilities in postsecondary education.

## **CONTACT INFORMATION:**

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